As of 1 August, Casey Grammar School has embedded a zero tolerance approach to child abuse via the implementation of the Child Safe Standards (Ministerial Order No. 870). This new legislation requires that all adults who come into contact with our students must have a thorough understanding of the Child Safe Standards and a Working with Children Check.

In addressing the Child Safe Standards, Casey Grammar School has assigned members of staff to be Child Safety Officers: Head of Primary School – Melissa Roberton, Head of Pastoral Care – Mary Dourios and School Psychologist – Alan Clarke. The Child Safety Officers will undertake regular training in the identification, reporting and support of our young people who may be at risk of abuse. These staff members will provide education, guidance and assistance to all members of the school’s community in developing and maintaining a culture where child abuse is unacceptable.

The school has introduced a Child Safe Policy, Child Safe Code of Conduct for staff, volunteers and contractors and procedures to address the disclosure and reporting of allegations of child abuse made by students, parents and staff. These policies and procedures will be publicised and made available throughout the School.

In maintaining compliance with the Standards, it is important that all parents/guardians and other adults, report to our front office when visiting the school for appointments with staff, etc.

Margaret Buttigieg
Principal
Mary Dourios
Head of Pastoral Care

One year. That's how long I have been at Casey and on my first day at Casey, everyone welcomed me with open arms. I didn’t feel isolated or lonely and I am very grateful for that, as first impressions last forever. Casey is unique because of the various talents and gifts that the students possess. We have successful athletes, very creative minds and also incredibly smart people, and this variety of students allows our school to maintain a vibrant and diverse community.

If I bring it down to a personal level, I tend to enjoy the more academic side of school but I am more than happy to help my athletic friends/classmates succeed. My one true job during sport would be moral support. I can’t say I’m not proud of it. I consider Art, Maths and English to be my strong suits, as I am passionate about each subject. I do not yet have a clear idea on what my career will be but I am hoping to explore the Arts or Literature.

Before coming to Casey I was a part of the leadership team in my primary school and also my secondary. This experience convinced me to join the Casey SLT, and my passion for music saw me join the school Concert Band. I hoped I would be able to contribute in someway to my new school. I am now part of a leadership team that accepts all ideas; even the impossible. Although it has only been my first few weeks as a leader I can already feel the cohesion and organisation within our team. Mostly because we are a part of an excellent school community, one that I am extremely proud to be a part of. And joining the Concert Band has earned me countless friends as well as boosting my confidence to perform.

If you have a creative mind, if you are good at sports, if you are a mathlete or if you love to play the piano, there is opportunity for you in our school community. Join in as I did and be a part of a team that encourages uniqueness, respect and creative minds. There will be a seat waiting for you with your name on it in whichever field you choose to participate in.

Tharushi P, Year 9 Student Leader

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8 Sport</td>
<td>8 Aug</td>
</tr>
<tr>
<td>Primary Hoop Time</td>
<td>9 Aug</td>
</tr>
<tr>
<td>Year 1 Casey Safety Village</td>
<td>10 Aug</td>
</tr>
<tr>
<td>Year 4 Victorian Institute of Sport Exc</td>
<td>11 Aug</td>
</tr>
<tr>
<td>OES 4 Mt Buller Ski Trip</td>
<td>10-12 Aug</td>
</tr>
<tr>
<td>Year 9 Digital Photo Excursion</td>
<td>12 Aug</td>
</tr>
<tr>
<td>Year 2 Casey Safety Village Excursion</td>
<td>12 Aug</td>
</tr>
<tr>
<td>Year 3 MCG Excursion</td>
<td>17 Aug</td>
</tr>
<tr>
<td>Year 2 Drama Toolbox incursion</td>
<td>17 Aug</td>
</tr>
<tr>
<td>OES Peninsula Hot Springs Excursion</td>
<td>18 Aug</td>
</tr>
<tr>
<td>Year 7 Sport</td>
<td>19 Aug</td>
</tr>
</tbody>
</table>
FROM THE OFFICE

UNIFORM SHOP HOURS

Uniform Shop hours are:
Mondays 3.00 pm to 5.30pm
Thursdays 8.30 am to 10.30am

VERTICAL GARDEN VOLUNTEERS - Mal Dunkley

It is a quiet time in the garden as winter enters its last month but soon spring will be upon us and the garden will be all go!
At the moment most gardening classes have been indoors due to the cold and rain but soon that will change. If you are a parent, a grandparent or know a keen gardener who could volunteer to help out in the Veggie Garden, that would be greatly appreciated. For details check the school’s website.

ONLINE LUNCH ORDERS

Online lunch orders have proven to be a great success.

From Wednesday 17 August, the manual paper bag ordering system will be discontinued. All ordering will be online at flexischools.com.au where you can also view daily specials.

CHANGE FOR CHANGE

This year the Casey Grammar School Student Leadership Team decided to participate in the ‘YGap Change for Change’, a fundraiser to send children to school with every $5.00 raised. We ended up raising $162.60, all made up of 5 cent pieces!

What we did was put a box in each primary classroom and told the students about how if they had any 5 cent pieces at home, to put them in the box and we explained how we could send a child to school. Students started bringing in money and by the end of Term 2, we raised a huge amount of $162.60!

QUESTION TIME!!

1. If we raised $162.60, how many children did we send to school? (by the way, $5 per child)
How many 5 cent pieces did we collect?

Come to 5N at lunch on Wednesday 10 August, for a chance to win a prize! If you are allergic to dairy and/or nuts, do not enter. Prize is Cadbury Milk Chocolate. There will be two winners. Jessica and Eleisha will hand out Prizes on Friday 12 August.

Thank you to everyone who donated.
On behalf of the SLT,
Written by Eleisha B and Jessica S, 5N.

TERM’S NOTICE OF LEAVING

Parents are reminded that the school requires one term’s notice if your child is leaving the school. Failure to supply this notice in writing will result in a term’s fees being payable.

CIRCUS OF DREAMS

It has been a very exciting start to Term 3 with the FunFitness incursion coming to Casey Grammar School. The students have been enjoying learning a variety of fabulous circus skills to entertain you throughout our Circus of Dreams production which is being held on the 14 and 15 September. Tickets can be purchased through Trybooking - using the code MICQ. In order to ensure that every family gets to see their child perform, tickets have been restricted to 4 per family.

Look forward to seeing you there.

Bronwyn Kyne,
Performing Arts Teacher

CIRCUS OF DREAMS COMPETITION

Do you like to draw, design or create?
Mrs Kyne needs your help!
We need a CD cover for our biennial production Circus of Dreams. It can be drawn by hand or using a computer, and must be A4 in size. All entries need to be given to Mrs Kyne by Friday 26 August. The winning entry will be announced 1 September. Good luck everyone!

MOUTH GUARD REMINDER

During Physical Education and Sport, it is now compulsory that all students wear a mouthguard when participating in Field Hockey. Mouth guards can be purchased from your local chemist for approximately $10.00. If you child does not have a mouth guard an alternative task will be given. For any questions or concerns, please contact your child’s Physical Education teacher.
GLENN MANTON

On 27 July, ex-Carlton and Essendon footballer now turned motivational speaker, Glenn Manton visited the Year 11 and 12 boys to aid us in the pursuit of obtaining the best possible ATAR.

Over the course of the morning he spoke about many things and instilled upon us many life lessons. Glenn displayed full honesty as he engaged with us by letting us ask questions about his personal life. The brutal honesty although confronting, was inspiring, and helped him build a substantial relationship with every student in the room in just over 45 minutes.

Manton specialises in communication, relationships, and knowledge of self, and strongly believes that all three will help you achieve any and all goals you set for yourself. He spoke to us about the importance of persistence, being prepared and looking after ourselves both physical and mentally. Through his confidence in speaking about his personal life and achievements, Manton inspired us not only to set high goals in life, but to make every step count.

Jake C, Year 11

4G ASSEMBLY

On Thursday 28 July, 4G had an assembly. The assembly was about the Olympics. I wore my basketball outfit. I said 4 lines about the Australian Boomers, the men’s basketball team. We walked in to the song “Chariots of Fire.” My favourite part was singing “We are the Champions.” My Mum said she loved my assembly. By Finn 4G

On Thursday 4G performed an Olympic assembly based on RIO 2016. My part was to pull back my bow and pretend to shoot an arrow to light the Olympic cauldron. I also had a part where I spoke about the two Aussie athletes who are competing in the sport of shooting. My favourite part was when Mr Newham came out of the crowd to help Lucas, who was Derek Redmond. My Mum and Dad thought I was great. By Cooper 4G

STUDENT ACHIEVEMENTS - Sarah P Year 9

In June, I had the opportunity to travel to Hawaii to represent Outlaws Allstars Cheerleading at the Global Dance and Cheer Games. Our team of 15 girls trained extremely hard and with a fantastic routine we managed to go into the second day in 1st place for our level 2 division.

After another faultless routine on day 2, we ended up winning our division and getting wonderful Champion Jackets. We also had the highest scoring level 2 routine at the competition and won a Grand Champion Ring. The highlight of my trip aside from the competition would have been hiking to the top of Diamond Head.

NEW CALEDONIA TOUR - Mme Kate Morgan

Students have returned from a week in Nouméa, observing first hand the fascinating mix between the French and the indigenous culture of New Caledonia and taking on new challenges to communicate with native French speakers. We made the most of our time by waking early each morning to an amazing buffet breakfast before heading to our French lessons at CREIPAC. Afternoons were busily spent touring, including visits to the market, the aquarium and the Cultural Centre and guided tours in and around the city. The tropical weather did not disappoint for our kayaking on the Dumbéa river and snorkelling at Amédée Island. For many, this was the students’ first time travelling overseas and an opportunity to create life-long memories.
RAISING UNSPOILT CHILDREN - Alan Clarke, School Psychologist

A recent article by Linda Blair, clinical psychologist, in the London Telegraph was reproduced in The Age (1/8/16, page 17). In this article Linda characterises spoilt children as those who are demanding and selfish and who throw tantrums or sulk when their needs and wants are not met immediately. I agree with Linda that as parents we often fall into the mistaken belief that if we give our children what they want then they'll be happy. Another irrational expectation that we parents often have is that if we treat our children nicely by providing them with good things, then they will behave nicely back to us. Unfortunately the world does not operate this way.

Linda makes a number of points in raising happy, self-confident, capable and likeable children.

- The most important gift and reward is not material possessions but rather your time and attention.
- Negotiate with your children in ‘earning’ their wishes through household chores or other desired behaviour.
- Allow them to enjoy anticipations. By this Linda observes that children who wait for things they desire are more likely to succeed in a number of ways later in life. This can be academic success, healthier and greater self-worth.
- If your children don’t meet their desired targets then the important response is to model and urge persistence rather than giving up. The capacity to persist is an incredibly valuable lifelong skill.
- Focus on and praise efforts rather than achievements.
- Set clear guidelines and consequences and stick to them. Children learn very quickly that they can ‘browbeat’ parents into submission. This of course only promotes future tantrums.

Finally, Linda urges parents to encourage children to look at life from many points of view which teaches compassion and empathy.

FÉLICITATIONS - CONGRATULATIONS

A record number of students CGS have been selected as finalists in the 2016 Berthe Mouchette Competition. They will visit the Alliance Française de Melbourne this month to recite their French poem to a panel of judges, and we wish them ‘bonne chance’.

**Year 7:**

**Year 8:**
Mahjabin H, Eloise S (finalist also in 2015), Janice T

**Year 9:**
Lucy P, Tharushi P, Jessica S

PFC NEWS

The PFC will be holding a Fathers’ Day stall in the week just before Fathers’ Day. The dates in September are to be advised. Items will still be $5.00 each. If anyone would like to give up an hour or so to help with the stall, please contact Pam Foley on 0488 990 190. Any help is appreciated.

We are also continuing to organise a book of stories by the Primary students throughout Terms 3 and 4.

Pam Foley