Congratulations to the Prep to Year 6 students on a wonderful performance of *Circus of Dreams*. The audience was certainly entertained by a variety of singing, dancing and acting! The colours and costumes were spectacular, and the students demonstrated their skills and hard work. Many thanks to Mrs Bronwyn Kyne for her dedication and talent in putting this production together, and to the many teachers who supported this great effort. The amount of preparation, practice and commitment cannot be underestimated.

The Office of the Children’s eSafety Commissioner has launched an online resource hub for parents, with guidance and strategies to help them keep their children safe online. According to the Commissioner’s office, the new *iParent* portal already houses a large variety of resources, advice and how-to videos intended to keep parents up to date with the technology being used by their children – and more is set to come. It includes an infographic that highlights seven different ways parents can manage devices at home – including tablets, game consoles, smart TVs and smartphones. I encourage parents to look at the portal and to encourage their children to behave safely online.

I remind parents that school resumes for Term 4 for students on Tuesday 4 October.

Margaret Buttigieg
Uniform Shop hours are:
Mondays 3.00 pm to 5.30pm
Thursdays 8.30 am to 10.30am

Establishing a reading culture among our students takes time and encouragement. Independent reading enhances every aspect of your child’s education and like any other skill, it requires regular practice to achieve and maintain proficiency. Setting a goal, 20 pages or 20 minutes per day, will help make reading a habit. Students in Year 7, 8 and 9 have been asked to read a book over the break. It can be something from the local library or the school library, an e-book or audio book through Borrow Box or something you own at home. There are many new young adult titles available with ideas and genres to suit.

Try searching online at Goodreads http://www.goodreads.com/list/show/72299.YA_Novels_of_2016
For titles that have stood the test of time try http://time.com/100-best-young-adult-books/
Students can also Access the AR Book finder site http://www.arbookfind.com.au/ to search for titles supported by a reading quiz.

Mandy Horton

Our groundsman Phil Davidson’s son Heath and his tennis partner Dylan Alcott won Paralympics tennis gold for Australia in the quad doubles. Some very excited Year 7s watched the match and were rewarded by witnessing the win. Congratulations to Heath and Dylan and a very proud Phil! (Dylan went on to win the singles gold).

Congratulations to Sarah I 4D for receiving an Achievement award from Mathletics for her stellar performance in Mathletics program during this academic year.

Parents are reminded that a term’s notice in writing is required if a student is to leave the school. Failure to supply this notice will mean payment of a term’s school fees.
You are also reminded to ensure you have submitted a separate enrolment form for all of your children in order to ensure they receive priority placement in the school in future years. This cannot be guaranteed if we do not have the enrolment form.

He is a House Captain, SLT member and local community mentor - these are just some of the reasons why Alex C is such a wonderful role model. This year Alex, who is in 6R, was nominated for the 2016 Fred Hollows Humanity Award, which recognises Year 6 students who are making a positive difference in their community. He was then invited to attend the Victorian presentation ceremony on Wednesday 7 September at Parliament House, where he was presented with a certificate by Premier Daniel Andrews and Gabi Hollows to recognise his achievement. Congratulations Alex!

Playground supervision is provided from **8.35 am to 3.25 pm**. There is no supervision after this time. Students should not be playing on the playground equipment and should have been collected by their parents by this time.

 TERM’S NOTICE
My name is Charli S and I am a member of the Student Leadership Team, (SLT). I have been in the SLT since Year 7, although I have attended Casey Grammar School since beginning as a Prep. The Student Leadership Team has taught me many things such as confidence, commitment and responsibility. My role in the SLT has allowed me to meet new people and to connect with students who I wouldn’t normally have had a common bond with.

Academically, I have a strong interest in the subjects Maths, Science and French. However, I also enjoy pursuing the Performing Arts through singing, dancing, musical theatre, and drama. This year I have participated in many activities such as being a Year 9 leader on the Year 7 camp. This was a tremendous, rewarding experience and a great bonding activity between myself and the new Year 7 students, as well as fellow Year 9 camp leaders. I have also undertaken a school trip to New Caledonia as a component of my French studies. This was an amazing way for me to develop my French vocabulary and put my current knowledge into practical use. New Caledonia was a fantastic opportunity for me to interact with classmates and teachers outside the classroom. Most recently I have been lucky enough to be selected to participate in the Evatt competition, which simulates the operations of the United Nations Security Council. The event challenges students’ skills in debating and negotiation within a fun and accepting environment.

This September, I will be performing as part of the competition Schools On Stage. This year Casey Grammar School is showcasing two hit songs from the musical, High School Musical. I am sure the experience will deliver fun, energetic numbers filled with singing, dancing and cheesy smiles.

In closing I would like to say that the Student Leadership Team brings together students from across all year levels with a common goal of achieving the very best for Casey Grammar. The SLT encourages students to be active within the school community and contribute in any way they can.

FRENCH BREAKFAST

On Tuesday, the Year 8 classes had a French breakfast and we had to order everything in French. For example, if we wanted a chocolate croissant we had to ask the Year 10s politely in French by saying “je voudrais un pain au chocolat, s’il vous plait”. My favourite part of the day was speaking in French and challenging my ability to order food. I liked how whenever someone pronounced the words wrong, Madame Morgan or Madame Christensen would make a joke about it and bring out something else. For instance, someone ordered une baguette and got the whole breadstick instead of just a slice!

Phoenix B, 8M

CASEY SAFETY VILLAGE - Mrs Belinda Roffey

A couple of weeks ago 1R and 1B went to the Casey Safety Village. We went to learn about Road Safety and Fire Safety. We had turns at being drivers and pedestrians. Stop, Look, Listen, Think helps us be careful and safe when we’re crossing the road. We rode the bikes on a pretend road. We went up and down a hard and steep hill. When we were pedestrians we had to look for any bikes coming. One of us dressed up as a lollipop man or lady. They blew their whistle twice when it was safe to cross the road.

When we were in the fire safety house we learnt to Stop, Drop and Roll and Get Down Low and Go, Go, GO! If we are in a house on fire we feel the door with the back of our hand. If it’s cool we can open the door but if it’s hot you shouldn’t open it, you can go out a window. When you get out of the house you have to meet at your letterbox.
IMMIGRATION MUSEUM & ROYAL EXHIBITION BUILDINGS

The museum had many different things for us to look at. My favourite was the boat which showed us the conditions they travelled in - Angelo

All groups opened their suitcases to find clothes, photos and ID’s they then tried to figure out who the migrant was - Tyson

A suitcase, so small, you try to fit in it, but how? - Bharatinder

Sydney Myer... was a Russian Jew escaping prosecution. His original name wasn’t even Sydney Myer - Nathan

“We learnt lots of things, from what it’s like not to let someone into Australia to how immigration works and why people migrate” - Campbell

It was a lot of fun going through the museum and seeing all the exhibits. The boat was really interesting and we learnt how the boats improved over time - Lachlan

“The Royal Exhibition Building made us have the feeling that we were back in time” - Bianca

“Inside the building there were magnificent paintings that represented all different things such as, night, day, seasons, federation etc.” - Tahlia

“A really big building that is very cold because there were no heaters when it was first built, and there are lots of lovely paintings with a meaning for each” - Tyson

“As you look around, you realise the hardship and long nights it would have taken to make such a magnificent building.” - Olivia

YEAR 12 DESIGN TECHNOLOGY

The PFC would like to thank all the volunteers, staff and students in assisting with our activities to make Term 3 such a success.

Next term we will be finalising the Primary story books, running a sausage sizzle and the Kiosk at the PAC. Any volunteers are welcome to help.

We hope you have a relaxing holiday and return safely to school for Term 4.